## Reflections on Mentoring

#### Jim Wilen

Dept. of Agricultural & Resource Economics University of California, Davis

RCR Workshop on Mentor/Mentee Relationships November 14, 2007

# Focus: 3 critical mentoring tasks

- Choosing a dissertation topic
- Guiding the thesis: creativity and craftsmanship
- Post-graduate mentoring

## **The Dissertation Topic Choice**

Disciplinary differences
The importance of the choice
Structural/programmatic approaches
The importance of mentoring

#### Mentoring: the thesis choice

- Devoting the time
- Knowing your students
  - □ Personal backgrounds, skills, experience, interests
  - Strengths and weaknesses
  - personalites and aspirations
- The matching process; actualizing students' interests---imagination and psychology and empowerment
- Understanding the process of research

### **The Thesis Research Process**

- The topic may change; this is normal and OK
- The process is not linear (as we teach it)
- The journey is more important than the destination; enjoy the ride
- You don't need to have the last word on your topic
- Have realistic aims--good journal article(s) in top journal

## Mentoring Thesis Research: Creativity and Craftsmanship

- Think small
- Start simple, generalize in stages
- Fit the tools to the problem
- Wear your sophistication lightly
- Give your subconscious rein
- Beware of fragile results
- Stick to science; leave value judgments out
- Don't tackle problems for which you already know the answer
- Choose systems with enough complexity to surprise you

## **Coming to Closure**

- Clear and concise communication
- Knowing when to stop
- Looking at the whole
- Planning future extensions
- Revisiting the aim of a thesis---good journal article or two

## Post-graduate mentoring

- The job hunt; placement and matching
- Navigating the pre-tenure period
- Being generous with ideas
- Navigating the tenure process
- Imparting wisdom as well as advice
- Sensitivity to personal issues
- Tailoring to personalities

